

## STUDENT ENROLMENT FORM

The information contained in this form is used for enrolment and statistical purposes; to assist in research and evaluation by relevant government agencies and Traxion Training. Please complete all information.

1. COURSE DETAILS			
Course code:	10660NAT	Course Name:	Qld Swimming Pool Safety Inspections Course
Delivery mode:	<input type="checkbox"/> Face to face		
Is RPL being sought as part of this qualification?	<input type="checkbox"/> No		<input type="checkbox"/> Yes
Course commencement date:			
2. PERSONAL DETAILS			
Name:			Date of Birth: / /
Residential Address:			Post Code:
Mailing address: (if different from above)			
Phone:	Hm	Wk	Mob
Email:			
Gender:	<input type="checkbox"/> Male		<input type="checkbox"/> Female
Are you an international student visiting Australia on a Student Visa?	<input type="checkbox"/> No <input type="checkbox"/> Yes – if Yes we are not able to process your Enrolment		
Do you identify yourself as:	<input type="checkbox"/> Aboriginal <input type="checkbox"/> Torres Strait Islander <input type="checkbox"/> Both <input type="checkbox"/> Neither Aboriginal nor Torres Strait Islander		
Are you a permanent resident of Australia?	<input type="checkbox"/> Yes <input type="checkbox"/> No		
What is your country of birth			
Is English your first spoken language?	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Do you speak a language other than English at home?	<input type="checkbox"/> Yes <input type="checkbox"/> No		
If yes, Language/s spoken?			
How well do you speak English?	<input type="checkbox"/> Well <input type="checkbox"/> Very well <input type="checkbox"/> Not well <input type="checkbox"/> Not at all		
Do you have a disability, impairment or long-term health condition?	<input type="checkbox"/> Yes <input type="checkbox"/> No		
If yes, please advise condition:	<input type="checkbox"/> Brain injury <input type="checkbox"/> Hearing <input type="checkbox"/> Intellectual <input type="checkbox"/> Learning <input type="checkbox"/> Medical <input type="checkbox"/> Vision <input type="checkbox"/> Mental Illness <input type="checkbox"/> Not specified <input type="checkbox"/> Other [provide details]		
3. EMPLOYMENT STATUS			
Of the following categories, which best describes your current employment status?	<input type="checkbox"/> Part time employee		<input type="checkbox"/> Full time employee
	<input type="checkbox"/> Unemployed seeking full time work		<input type="checkbox"/> Unemployed seeking part time work
	<input type="checkbox"/> Employer		
	<input type="checkbox"/> Self employed but not employing others		
4. EDUCATION DETAILS			
Are you a currently at school?	<input type="checkbox"/> No <input type="checkbox"/> Yes, current grade: LUI # for QCE banking:		
Are you a school based trainee?	<input type="checkbox"/> Yes <input type="checkbox"/> No		
What is your highest completed school level?	<input type="checkbox"/> Year 8 or less		<input type="checkbox"/> Year 9 <input type="checkbox"/> Year 10
	<input type="checkbox"/> Year 11		<input type="checkbox"/> Year 12 <input type="checkbox"/> Did not go
What year did you complete this level?			
Have you successfully completed any of the following qualification levels?	<input type="checkbox"/> Cert I		<input type="checkbox"/> Cert II <input type="checkbox"/> Cert III
	<input type="checkbox"/> Cert IV		<input type="checkbox"/> Diploma <input type="checkbox"/> Adv Diploma
	<input type="checkbox"/> Bachelor Degree or higher		<input type="checkbox"/> Misc. education

### 5. UNIQUE STUDENT IDENTIFIER (USI)

Effective 1 January 2015 you must have a USI before your qualification can be issued. You can obtain your USI from: [www.usi.gov.au](http://www.usi.gov.au) and you will need ID such as your driver's licence or Medicare card to obtain your USI.

USI										
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### 6. EMERGENCY CONTACT

Name:				Relationship:	
Phone:	Hm	Wk	Mob		

### 7. REASON FOR STUDY

What is your reason for undertaking this course?	<input type="checkbox"/> To get employment	<input type="checkbox"/> To develop existing skills
	<input type="checkbox"/> To start my own business	<input type="checkbox"/> To change careers
	<input type="checkbox"/> To get a promotion	<input type="checkbox"/> Job requirement
	<input type="checkbox"/> Personal interest	<input type="checkbox"/> To get a better job
	<input type="checkbox"/> To get into another course of study	

## TERMS & CONDITIONS

### Payment Terms

To secure your place in this course, full payment of your course enrolments fees are required upon enrolment.

### Training Support & Student Commitment

#### Classroom Training:

It is a requirement of enrolment that all assessment work be completed by the conclusion of the course.

#### RPL Assessment:

It is a requirement of RPL assessment enrolment that all evidence be provided within 90 days of the completion of your competency conversation with your trainer, or cancellation of enrolment may apply.

### Transfer Policy

Transfer of training programs or classroom training dates must be advised in writing at least 7 days prior to the commencement of the first scheduled training session. A catering fee may be charged.

### Cancellation and Refund Policy

Student must provide written notice 7 days prior to the course commencement date. A 90% refund is available where the notice is received up to 7 days prior to the course delivery date. Cancellation will incur a \$100 administration fee.

Where written notice is received within 7 business days of course delivery date, individual may transfer their enrolment to a future course. In these circumstances a catering fee may be charged.

No refund is available where cancellation is made outside of 7 business days prior the course commencement date.

### Privacy Policy

Traxion Training adheres to a strict Privacy Policy, to view our Privacy Policy in full please visit our website at [www.traxiontraining.com.au/privacy-statement/](http://www.traxiontraining.com.au/privacy-statement/)

### Text Book Declaration

Text books will only be issued once payment for the course has been made. Any Text Books will be required to be returned if you withdraw from the course.

### Privacy Notice

Under the *Data Provision Requirements 2012*, Traxion Training is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this enrolment form and your training activity data) may be used or disclosed by Traxion Training for statistical, regulatory and research purposes. Traxion Training may disclose your personal information for these purposes to third parties, including:

- School – if you are a secondary student undertaking VET, including a school-based apprenticeship or traineeship;
- Employer – if you are enrolled in training paid by your employer;

- Commonwealth and State or Territory government departments and authorised agencies;
- NCVER;
- Organisations conducting student surveys; and
- Researchers.

Personal information disclosed to NCVER may be used or disclosed for the following purposes:

- Issuing a VET Statement of Attainment or VET Qualification, and populating Authenticated VET Transcripts;
- facilitating statistics and research relating to education, including surveys;
- understanding how the VET market operates, for policy, workforce planning and consumer information; and
- administering VET, including program administration, regulation, monitoring and evaluation.

You may receive an NCVER student survey which may be administered by an NCVER employee, agent or third party contractor. You may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the *Privacy Act 1988* (Cth), the VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at [www.ncver.edu.au](http://www.ncver.edu.au)).

## 9. STUDENT DECLARATION

I declare that the information I have provided to the best of my knowledge is true and correct  
 I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Notice above  
 I accept responsibility for the payment of the course listed above  
 I agree to the terms and conditions listed in this enrolment form  
 I consent to the disclosure of my details by the Registered Training Organisation to government agencies as required

Student Signature: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent/Guardian Signature\*: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

*\*Parental/guardian consent is required for all students under the age of 18.*

## 10. PAYMENT

Card type	Mastercard/Visa		
Amount:			
Card no:			
Expiry date:		CVV number:	
Cardholders name:			
Signed:		Date:	

As part of your course enrolment at Traxion Training we would like you to complete a short quiz so we can understand your current levels of language, literacy and numeracy and then, if required, tailor your training to suit your needs. Please complete the Support Indicator below.

**LANGUAGE, LITERACY AND NUMERACY SUPPORT INDICATOR**

**LANGUAGE**

Please circle the correct response.

1. Spiders spin webs, but bees make:			
<b>money</b>	<b>hurry</b>	<b>honey</b>	<b>hurdle</b>
2. Motor cars have round:			
<b>trams</b>	<b>rotate</b>	<b>wheels</b>	<b>where</b>
3. Fertiliser helps plants to:			
<b>die</b>	<b>grow</b>	<b>water</b>	<b>rose</b>
4. A television has a:			
<b>screen</b>	<b>electricity</b>	<b>wheels</b>	<b>propeller</b>
5. The boys were playing soccer on the field. Mark said "The grass is a funny colour today. Most of the time it looks:			
<b>grey</b>	<b>green</b>	<b>blue</b>	<b>long</b>
6. Planes fly in the sky and boats go well on the water. Trains must travel on a:			
<b>door</b>	<b>window</b>	<b>track</b>	<b>truck</b>

**LITERACY**

Read the information below and answer the questions that follow.

Children soon pick up messages about how difference is valued by others around them. Sometimes our own embarrassment about difference gives children confusing or negative images about difference. For example, a child who sees someone sitting in a wheelchair for the first time is likely to stare at the person. If his/her caregiver feels embarrassed and discourages the child for staring, the child is likely to think that there is something shameful about being in a wheelchair. In this way the child may begin to develop a prejudice against people in wheelchairs.

1. How do children learn about how difference is valued?

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2. What gives children negative messages about difference?

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3. Why would a child stare at someone in a wheelchair?

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4. What may happen to the child if the caregiver discourages them from staring at someone in a wheelchair?

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**NUMERACY**

Question	Answer
$3 + \square = 12$	
$20 - \square = 8$	
$23 + 44 = \square$	
$96 - 42 = \square$	
$5 \times 4 = \square$	
$80 \div 10 = \square$	
There were 4 tables in the room and each table seated 5 people. How many people could be seated altogether?	
There were three buses. The first bus had 24 children, the second bus had 36 adults and the third bus had 48 children. How many children were there altogether?	
I had \$15 to share between 3 people. How much does each person receive?	
I had \$245 in my bank account. I bought a pair of jeans for \$56 and a jumper for \$38. How much do I have left?	